

# Stanwood Camano School District #401

**Mark Carter**

Director of Student Services and Safety

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## **Memorandum**

**Date:** January 5, 2021

**To:** Stanwood-Camano School District Board of Directors

**Fr:** Mark Carter

**Re:** Policy 4311 School Resource Officer

This is the second reading of proposed policy 4311 School Resource Officer. The Washington State School Directors' Association has classified model policy 4311 as Essential. The Board of Directors reviewed and discussed the proposed policy at a Study Session on December 1, 2020; subsequently, 4311 was placed on the December 15, 2020 regular meeting agenda where it was moved forward for a second reading.

***Recommendation:***

***It is recommended that the Board adopt policy 4311 School Resource Officer at the second reading on January 5, 2021.***

## **SCHOOL RESOURCE OFFICER**

### **Purpose, Mission, and Role**

A School Resource Officer (SRO) is a commissioned law enforcement officer in the state of Washington with sworn authority to make arrests, deployed in community-oriented policing, and assigned by the employing police department or sheriff's office to work in schools to address crime and disorder problems, gangs, and drug activities affecting or occurring in or around K-12 schools.

The mission of the Stanwood Camano School District SRO program is to improve school safety and the educational climate at the school. The role of the SRO on campus typically involves three parts: educator, informal counselor, and law enforcer. The focus of any SRO working in the district is to keep students out of the criminal justice system when possible. The SRO shall be integrated into the school community through participation in faculty and student meetings and assemblies as appropriate. SROs shall support a positive school climate by developing positive relationships with students, parents, and staff, and by helping to promote a safe, inclusive, and positive learning environment. The SRO is a valuable team member of School Based Threat Assessment Teams, which are preventative in purpose. The SRO is encouraged to participate consistent with Policy and Procedure 3225 School Based Threat Assessment.

The primary responsibility for maintaining proper order and conduct in the schools resides with school principals or their designee, with the support of other school staff. This may include minor violations of the law occurring during school hours or at school activities. The SRO program does not diminish the district's authority and shall not be used to attempt to impose criminal sanctions in matters that are more appropriately handled within the district. Principals or their designee maintain order and handle all student discipline matters consistent with Student Discipline Policy and Procedure 3241. SROs appropriately interact with students informally to reinforce school rules.

Teachers and school administrators may ask an SRO to intervene if a student's presence poses an immediate and continuing danger to others or an immediate and continuing threat of material and substantial disruption of the educational process or in other emergency circumstances consistent with 3432 – Emergencies. SROs do not need to be asked before intervening in emergencies.

The SRO duties do not extend to immigration enforcement and the SRO will not inquire into or collect information about an individual's immigration or citizenship status, or place of birth. Neither will the SRO provide information pursuant to notification requests from federal immigration authorities for the purposes of civil immigration enforcement, except as required by law, consistent with 4310 – District Relationship with Law Enforcement and Other Government Agencies.

### **Agreement, Training, and Program Review**

The district and the Stanwood Police Department will adopt an agreement and annually review the SRO program using a process that involves parents, students and community members. Law enforcement agencies are responsible for training their employees, including SROs, therefore, the law enforcement agency will confirm in the agreement that SROs have been trained in all the topics required by law. Additionally, the agreement will include a process for families to file complaints with the district and local law enforcement agency related to the district SROs and a process for investigating and responding to complaints. The agreement will incorporate an annual collection and reporting of data regarding calls for law enforcement service and the outcome of each call. In addition, the agreement will also incorporate the SRO's duties and the limitations thereof consistent with this policy, other related governing policies, and the governing regulations.

#### **Cross References:**

2121 - Substance Abuse Program  
2161 - Special Education and Related Services for Eligible Students  
2162 - Education of Students with Disabilities Under Section 504 of the Rehabilitation Act of 1973

3143 – Notification and Dissemination of Information about Student Offenses and Notification of Threats of Violence or Harm

3225 - School-Based Threat Assessment

3230 - Student Privacy and Searches

3432 - Emergencies

3241 - Student Discipline

3246 – Use of Reasonable Force

4210 - Regulation of Dangerous Weapons on School Premises

4220-Complaints Concerning Staff or Programs

4310 – Relationships with Law Enforcement, Child Protective Agencies and County Health Department.

Legal References:

RCW 10.93.160 – Immigration and Citizenship Status

RCW 26.44.030 Interviews of children

RCW 26.44.050 - Abuse or neglect of child — Duty of law enforcement agency or department of social and health services — Taking child into custody without court order

RCW 26.44.110 Information about rights — Custody without court order — Written statement required — Contents

RCW 26.44.115 Child taken into custody under court order — Information to parents

RCW 28A.300.640 - 645 – School based threat assessment program

Chapter 28A.320.124 – School resource officer programs

20 U.S.C. 1232g Family Education Rights and Privacy Act

Management Resources:

2020 - May Issue